

Subject Code: BV								3VE	401				
Roll No:													

BTECH

(SEM IV) THEORY EXAMINATION 2023-24 UNIVERSAL HUMAN VALUES & PROFESSIONAL ETHICS

TIME: 3 HRS M.MARKS: 100

Note: 1. Attempt all Sections.

2. Your responses need to be based on the inputs given in the course.

SECTION A

1. Attempt all questions in brief.

 $2 \times 10 = 20$

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Q no.	Question	Marks	CO
a.	What are the two basic aspirations of any human being?	02	1
b.	What is the difference between 'belief' and understanding?	02	1
c.	Distinguish between the consciousness unit and the material unit.	02	2
d.	Mention the three purposes for which physical facility is required for a human being.	02	2
e.	What do you understand by the term 'complete value 'in the relationship? Define it.	02	3
f.	Define the term 'Justice' as proposed in the course.	02	3
g.	Briefly describe the natural characteristics of animal order.	02	4
h.	Express the term 'submergence' with reference to co-existence in existence.	02	4
i.	Assess how utility value and artistic value are related.	02	5
j.	List down the four components to ensure Humanistic Tradition.	02	5

SECTION B

2. Attempt any three of the following:

 $3 \times 10 = 30$

1 0.10: 4 (0.14) 1.17: 1.4: 1.1 1.1 1.1	2
b. Self is the 'Seer', 'Doer' and 'Enjoyer' in this way it's central to Human Existence while the body is just an instrument for the 'Self'. Illustrate the statement with the help of an example.	
c. Define Reverence. Distinguish between competition and acquiring excellence with the help of one example. Explain how excellence is different from 'to be special' and leads toward a harmonious society.	3
d. Explain the inherent recyclability and mutual fulfillment in nature. Briefly analyze the current status of human interaction with nature. Mention any two programs which may be executed at the institute level as resolution.	4
e. Discuss the scope and characteristics of people-friendly and eco-friendly production systems. Take any two such examples developed in Indian history and evaluate if they are holistic.	5

SECTION C

3. Attempt any *one* part of the following:

 $1 \times 10 = 10$

a.	Explain the process of Self-exploration with the help of a diagram. Point out the	10	1
	importance of Self-Exploration in technical education.		
b.	Value education enables transformation from animal consciousness to human consciousness-justify the statement.	10	1
	consciousifest justify the succinent.		

4. Attempt any *one* part of the following:

 $1 \times 10 = 10$

a.	List the three sources of imagination in the self and illustrate the same with the help of a diagram.	10	2
b.	'When I evaluate and observe that I am responsible for taking care of my body, I need to make the program to maintain the health of the "body". Analyze the statement in the light of Self-regulation.	10	2



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	: 3 HRS M.N	MARK	J. 1U
•	Attempt any <i>one</i> part of the following: 1 x 1	0 = 10	
a.	Define Trust. How is 'trust' the foundation value of relationships?	10	3
).	Where do you wish to live, in fearful or fearless society? For fearlessness in society, what are the minimum requirements? What will be your participation to ensure a desirable fearless state of society- examine?	10	3
		0 = 10	•
ι.	Write the innateness and inheritance of all four orders with the examples and illustrate with examples. How the conduct of human beings is ensured?	10	4
).	Draw the complete chart of Existence as the co-existence, including four orders of Nature, ultimately leading to the activity completeness and conduct completeness.	10	4
	Attempt any <i>one</i> part of the following: 1 x 1	0 = 10	
ì.	What do you mean by Ethical Human Conduct? Explain how values, policies, and character contribute to definite human conduct with appropriate examples.	10	5
).	Explore the issues in professional ethics in the current scenario. List any five unethical practices in the profession today and the methods being tried to curb them. Comment onthe long-term effectiveness of these methods.	10	5
	practices in the profession today and the methods being tried to curb them. Comment onthe long-term effectiveness of these methods.		
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